

Homework Ideas That Work

Check off the strategies you think would work best for your child and discuss with the teacher.

| Wha | nt Parents Can Do |
|-----|--|
| | Structure your child's time after school hours so that homework is completed at the same time each day. Some children have more focus immediately after school, before they enter "home mode." Others find they need a little down time to have a snack and play before settling down to tackle homework. |
| | Ask your child's teacher how she passes along homework assignments. She might hand out worksheets, write homework on the board, or assign it orally. If your child forgets the assignments or supplies he will need, discuss different ways to assign homework, such as keeping it posted on the board throughout the day or using an online calendar to allow assignments to be accessed from home. |
| | Create a homework spot away from the family area where there will be fewer distractions. Stock the area with pencils, pens, paper, and a calculator. |
| | Work with your child at the beginning of homework time to help him break assignments into 15- to 20-minute work periods. Allow him to take a short break after each period. |
| | Use behavioral charts to motivate your child. You might award a star each time he continues to work for 15 minutes, and give another star when homework is complete and in a folder to be returned to school. |
| | If returning work to school is a problem, talk to the teacher about your child's scanning the completed assignment (if it isn't done on a computer) and emailing it. |
| | Create a checklist your child can follow each day—gather supplies, complete math worksheets, read, etc. |
| | |
| Wha | nt Teachers Can Do |
| Wha | Read assignments aloud and post them on the board each morning. |
| Wha | |
| Wha | Read assignments aloud and post them on the board each morning. Allow enough time during class for students to write down the assignments. Consider keeping assign- |
| Wha | Read assignments aloud and post them on the board each morning. Allow enough time during class for students to write down the assignments. Consider keeping assignments posted for the entire day. Use an online calendar to allow access to homework assignments from home. Teachers can use Google calendar or Assign-A-Day, a free tool for educators that lets students and parents see homework assignments, |
| Wha | Allow enough time during class for students to write down the assignments. Consider keeping assignments posted for the entire day. Use an online calendar to allow access to homework assignments from home. Teachers can use Google calendar or Assign-A-Day, a free tool for educators that lets students and parents see homework assignments, upcoming tests, and due dates from their phone, tablet, or computer. Assign study buddies, but don't put one student in charge of the other. Team up every student in the class |
| Wha | Allow enough time during class for students to write down the assignments. Consider keeping assignments posted for the entire day. Use an online calendar to allow access to homework assignments from home. Teachers can use Google calendar or Assign-A-Day, a free tool for educators that lets students and parents see homework assignments, upcoming tests, and due dates from their phone, tablet, or computer. Assign study buddies, but don't put one student in charge of the other. Team up every student in the class and ask each one to check to make sure their partner has everything he needs to bring home. Request that each student have a folder designated for completed work only. Each morning, have students |

