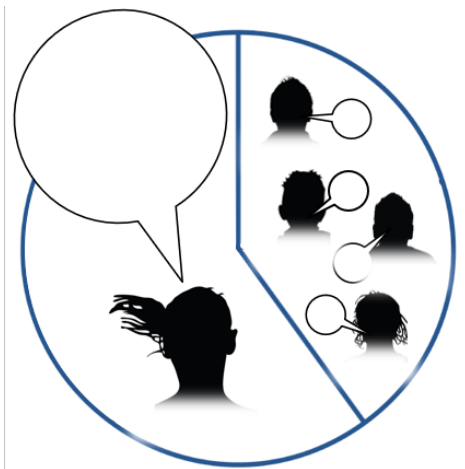


Pie Chart Prompts for Turn-Taking in Groups

Children may have difficulty determining how much or how little to speak. This gets even more difficult if there are three or four people talking, or a whole roomful of people. Here are some simple visuals to help increase awareness of how much it may be appropriate to talk.

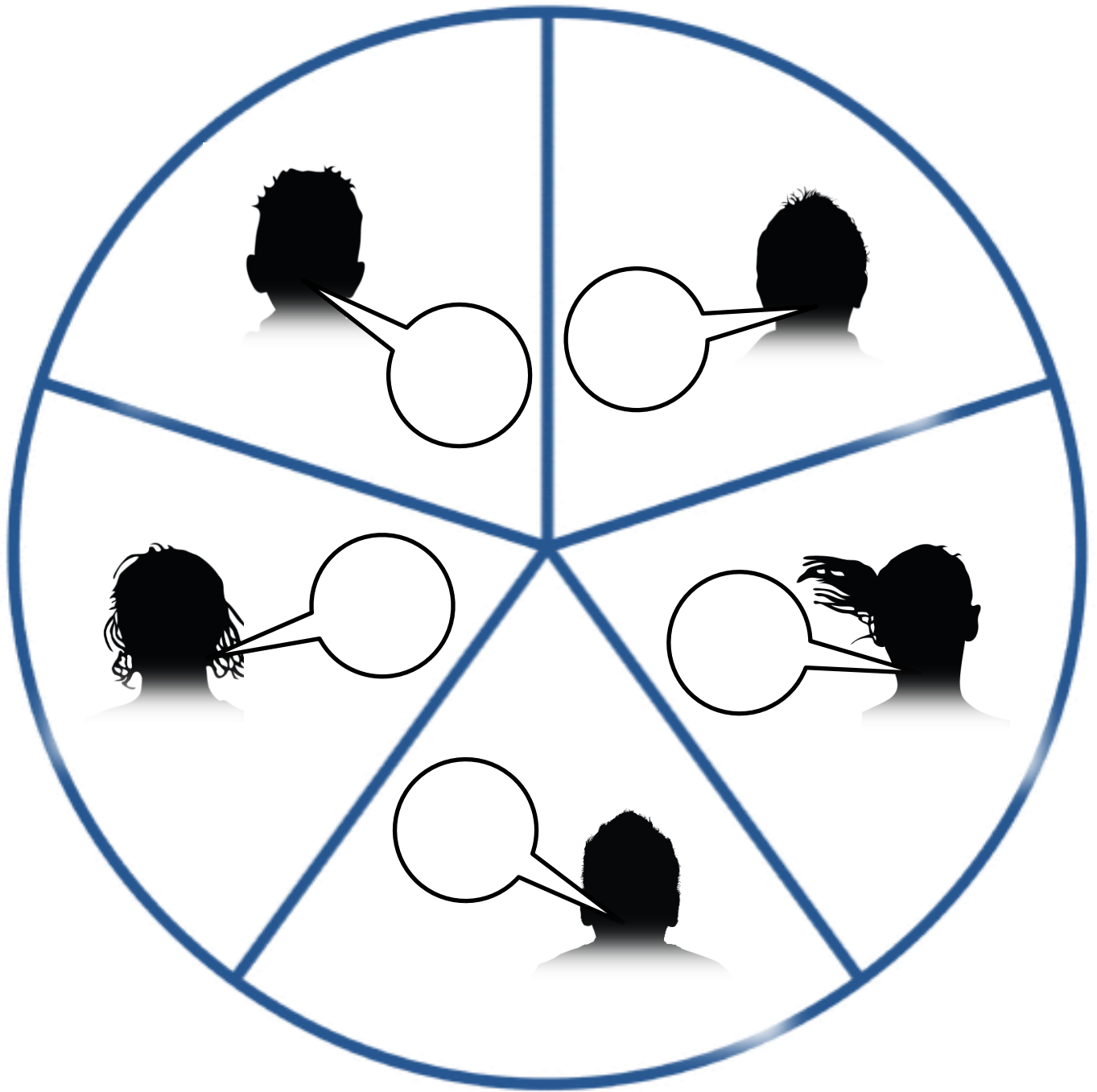
Suggestions on how to use these pages:

1. For a child who is talking too much, too long, or out of turn, use pages 2 and 3 as visuals to explain waiting, turn-taking, and proportionality in group conversations.
2. Give page 3 to a child who may benefit from a visual prompt to decrease talking.
3. Page 4 can be used to help a child who is talking too much to increase insight into group conversation. You may consider using language like this: *"I would like to ask for your help in finding out how much or how little people in our group are speaking today. During our discussion, can you please draw lines with a pencil to show approximately how much different people are talking compared to others? It does not have to be exact. It may end up looking like a big pie in which some people talked more or less than others. Then, you and I can look it over and see what you found out."*



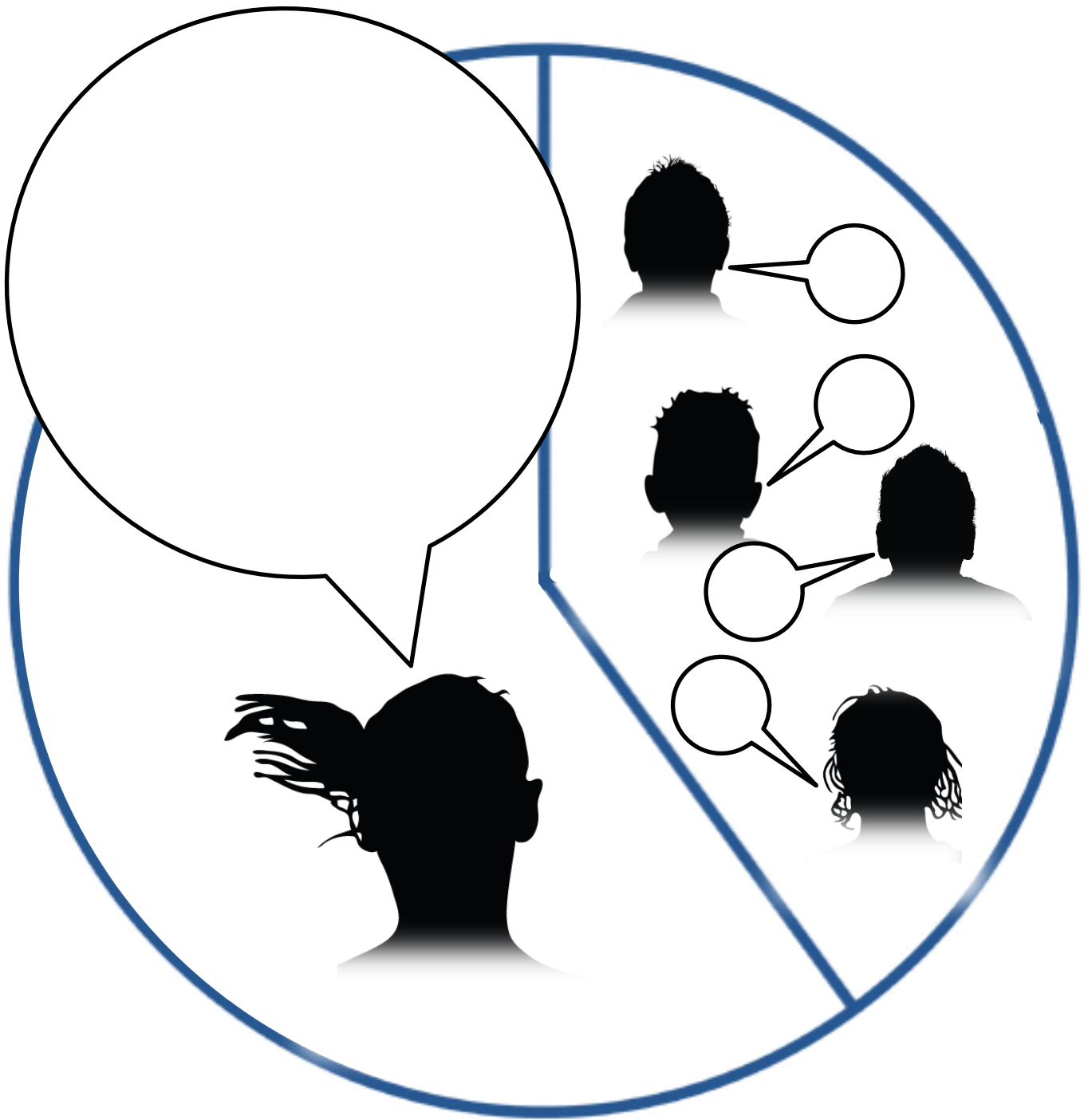
This isn't fair.

One person is "using up all of the words."



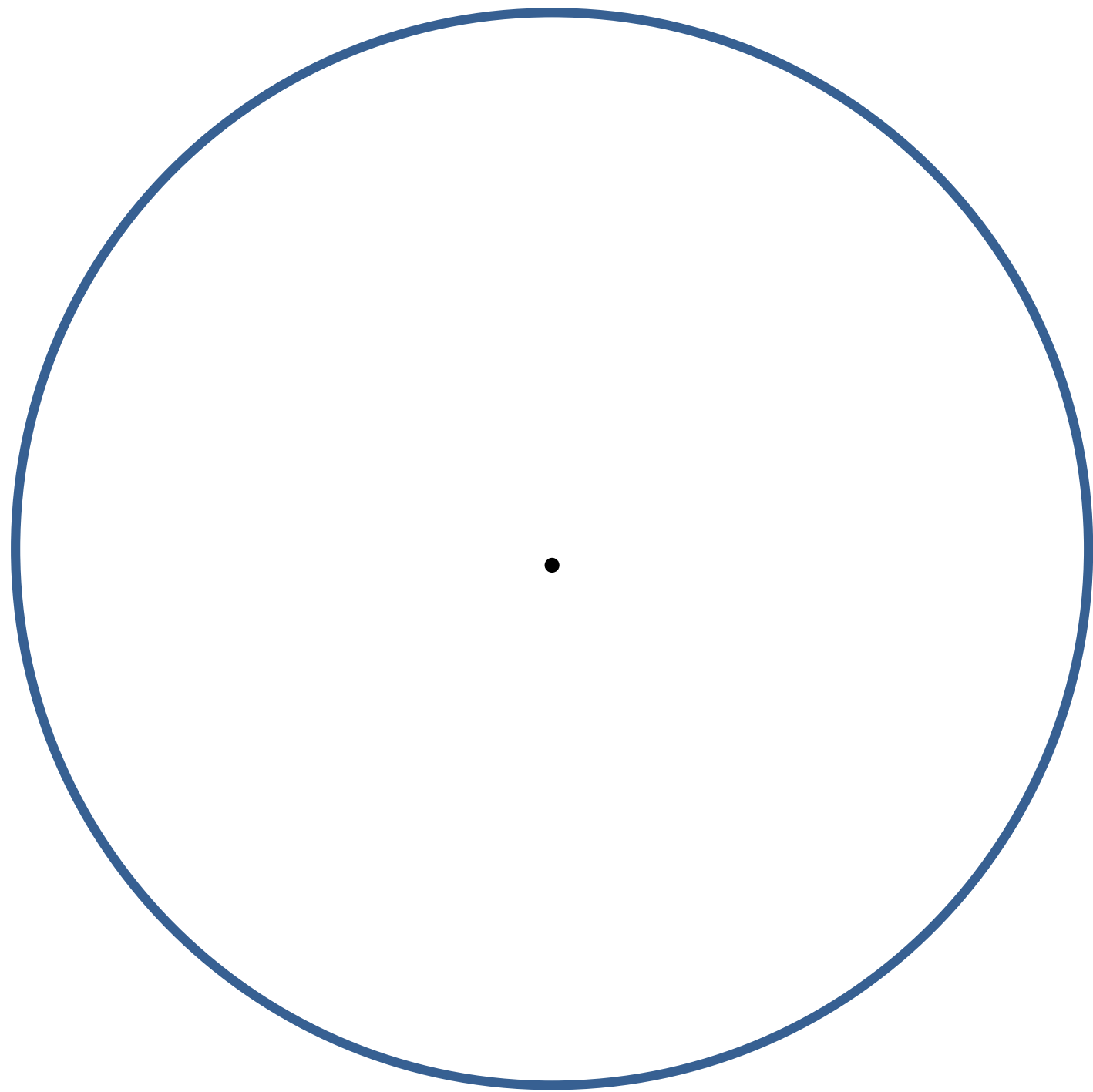
When people are talking together about something,
it's as if they are sharing a pie.

Everyone gets their piece of the words.



This isn't fair!

One person is "using up all of the words."



Divide this circle into the number of people in your group.

Who is talking too much? Too little?