The (Slightly Weird) School of Good Conversations

Having good conversations is an important part of making and keeping good friends. But a good conversation is one in which two (or more) people are talking to each other. It involves some important ways of acting that show you are interested in the other person and you care about what they are saying.

You can learn about having good conversations at the *School of Good Conversations*, where conversation skills are taught by some pretty odd-looking teachers.

There are 12 teachers who teach 12 important conversation skills. On the next page, you'll see the conversation skills that are taught in each class and the teacher of each skill. Take a look at this page and think about what these skills mean. Maybe you can talk to an adult who can help you think of examples of each skill.

Then go to page three and read the sentences about different kids showing different conversational skills. Ask yourself: "What is this conversational skill?" Draw a line from the student mentioned in each paragraph to the teacher who taught them that skill.







Recognize When Someone Doesn't Want to Talk



Ask Questions









Share Your Thoughts & Feelings



Take Turns Talking



Give Thoughtful Answers



Stay on Topic



Make Eye Contact



Say Goodbye in a Friendly Way

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Tara always liked to talk about music, but **Tomas** was talking about dinosaurs so that's what she talked about too.



Destiny didn't know much about baseball, but **Ethan** seemed to know everything about their local team. Destiny asked a lot of questions to learn more.

Hudson was very shy, but she knew it was important to talk about her thoughts and feelings. This helped her make good friends.

Brad's friend **Chelsea** was talking about a new video game that Brad had never heard about. But he decided to ask questions about the game to learn more and be polite.

Zoe was talking about her new puppy to **Olivia** when she noticed that Olivia kept looking at her watch. Zoe decided it was time to end the conversation.

Liam loved to talk. But he was told that sometimes he talks too much. When talking to his friend **Josh**, he made sure that he took turns talking and listened to what Josh said.

Emma's teacher Ms. Robbins asked her if something was wrong. Emma wasn't sure what to answer so she took some time to think about it before saying anything.

Charlotte talked with an accent so **Sophia** had to listen carefully to understand what she said.

Mateo started at a new school. When he met someone for the first time he gave them a big smile and said, "It's nice to meet you."

Leo knew that sometimes he had a hard time paying attention. So he made it a point to look people in the eyes when they talked and listen carefully to what they said.















